



School Name/County	Survey Type	Number of Respondents (N)
Bluefield High School /Mercer	School Personnel Survey	26

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	48
Surveys Received	26
Estimated Response Rate (%)	54.2%

Results (Percentages) by Survey Question

1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	69.2%
Grade 10	84.6%
Grade 11	84.6%
Grade 12	88.5%

2. Are you a GEAR UP site coordinator?

	(%)
Yes	3.8%
No	96.2%

3.a Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	3.8%	57.7%	38.5%	0.0%
b. Teachers expect all students' to succeed academically.	0.0%	3.8%	61.5%	34.6%	0.0%
c. Students are encouraged to do their best.	0.0%	3.8%	42.3%	53.8%	0.0%
d. Teachers regularly talk to students about the importance of college.	0.0%	7.7%	53.8%	38.5%	0.0%
e. Students care about learning and getting a good education.	0.0%	19.2%	69.2%	11.5%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	3.8%	42.3%	53.8%	0.0%
g. Students are learning effective problem solving skills.	0.0%	11.5%	69.2%	15.4%	3.8%
h. Teachers are able to engage students in a rigorous curriculum	0.0%	15.4%	73.1%	11.5%	0.0%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	11.5%	34.6%	53.8%	0.0%



j. The curriculum appropriately challenges most students.	0.0%	7.7%	69.2%	23.1%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	0.0%	61.5%	38.5%	0.0%
l. Parents are included in the college preparation process.	0.0%	7.7%	69.2%	23.1%	0.0%
m. School staff are provided with professional development on the topics of college readiness and success.	0.0%	30.8%	42.3%	26.9%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	61.5%	38.5%	0.0%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	23.1%	53.8%	23.1%	0.0%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	15.4%	57.7%	26.9%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	26.9%	46.2%	26.9%	0.0%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	15.4%	50.0%	30.8%	3.8%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	11.5%	69.2%	19.2%	0.0%

3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	0.0%	20.8%	75.0%	4.2%
b. I expect all students to succeed academically.	0.0%	0.0%	20.8%	75.0%	4.2%
c. Students are encouraged to do their best.	0.0%	0.0%	20.8%	75.0%	4.2%
d. I regularly talk to students about the importance of college.	0.0%	0.0%	29.2%	66.7%	4.2%
e. Students care about learning and getting a good education.	0.0%	4.2%	45.8%	37.5%	12.5%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	33.3%	62.5%	4.2%
g. Students are learning effective problem solving skills.	0.0%	0.0%	37.5%	58.3%	4.2%



h. I am able to engage students in a rigorous curriculum	0.0%	8.3%	29.2%	58.3%	4.2%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	4.2%	29.2%	54.2%	12.5%
j. The curriculum appropriately challenges most students.	0.0%	0.0%	41.7%	54.2%	4.2%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	4.2%	16.7%	41.7%	33.3%	4.2%
l. Parents are included in the college preparation process.	0.0%	16.7%	58.3%	20.8%	4.2%
m. I am provided with professional development on the topics of college readiness and success.	0.0%	12.5%	54.2%	29.2%	4.2%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	62.5%	33.3%	4.2%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	12.5%	58.3%	25.0%	4.2%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	0.0%	8.3%	54.2%	33.3%	4.2%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	16.7%	54.2%	25.0%	4.2%
r. I engage in ongoing professional development about ways to promote college readiness.	0.0%	8.3%	62.5%	25.0%	4.2%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	4.2%	58.3%	33.3%	4.2%

4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	7.7%	11.5%	42.3%	38.5%	0.0%
College savings plan/ 529	0.0%	15.4%	50.0%	23.1%	11.5%	0.0%
ACT/SAT	0.0%	0.0%	7.7%	34.6%	57.7%	0.0%
WV Higher Education Grant	0.0%	15.4%	30.8%	26.9%	26.9%	0.0%
Federal Grants, loans, work-study	0.0%	11.5%	23.1%	23.1%	42.3%	0.0%
College Selection (Match and Fit)	0.0%	19.2%	7.7%	34.6%	38.5%	0.0%
Scholarships (e.g., PROMISE or institutional)	0.0%	3.8%	19.2%	46.2%	30.8%	0.0%
Requirements for College Acceptance	0.0%	3.8%	3.8%	30.8%	61.5%	0.0%
The importance/ Benefit of College Education	0.0%	0.0%	0.0%	19.2%	80.8%	0.0%



High School Graduation Requirements	0.0%	0.0%	0.0%	19.2%	80.8%	0.0%
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5. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	19.2%	15.4%	11.5%	23.1%	15.4%	15.4%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	7.7%	3.8%	53.8%	34.6%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	11.5%	57.7%	30.8%	0.0%
I offer students supplemental instructional support to prepare them for postsecondary options.	0.0%	3.8%	11.5%	11.5%	46.2%	26.9%	0.0%
I offer or incorporate class time to support college preparation efforts at my school.	3.8%	3.8%	11.5%	19.2%	34.6%	26.9%	0.0%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	7.7%	11.5%	15.4%	30.8%	15.4%	19.2%	0.0%

6. In your opinion, what is the most important aspect to building a college going culture at your school?

<p>When the students see that all of the adults in the building encourage a college going culture, they will have more buy in.; ; Make sure that they are informed of the local colleges.; I believe high academic standards are the most important aspect to building a college going culture.; Education and awareness of options and possibilities students have or are offered.; Showing the successes of previous students.; I think it is important for high school students to actually talk with college students about the necessary preparations for classes at the college level.; Encouragement and funding.; ; I think that group college visits are vital. Having college students visit the high school and talk about their opportunities and experiences would also help. Many students think college is an achievable dream, so I think students talking to students would be effective.; Accessing funding; Educating the student about college and what all goes with it.; The most important part of helping students be college ready is to make sure they see the importance of having a college education, understanding the connection between doing well in high school and actually being able to go to college, and finding the right college for what they plan to do after school.; Helping students see what options they have.; Making sure that students know that there are more than one path to receiving a degree.; Helping students</p>



earn their way there through merit and hard work; Provide students with information regarding job opportunities, salary information and career advancement possibilities based upon a college education.; Ensuring that students realize what it will take from them to get to college and stay once they arrive.; Every staff member is dedicated to facilitating knowledge and belief in the empowerment of education and post secondary ed.; Getting parents and students involved in the educational process from 9th-12 grades.; Raising awareness in students to plan for their future education.; Making sure that all students know the opportunities they have for financial assistance and for success in the college setting is crucial.; Providing a sound and secure educational environment without distractions from misbehaving students.;

7. Also, please explain what you see as your role in building a college going culture at your school?

I try to answer questions my students might have and to have open discussions with them about their college goals.; I feel I need to hold my students to high expectations.; First line of education and building awareness of possibilities.; I work with students in career preparation in the Get A Life and Job Shadowing programs. I also am a CTE teacher.; I explain how my class can be beneficial to those students who are planning to go to college.; Encouragement; My role is to prepare students to be able to enter a college or the workforce and be successful.; Classroom communication; Informing students, sharing stories about college, etc.; My role is to help all students see the value of going to college and help them develop a work ethic in high school that will translate into college. As the band director I also hold myself responsible for know what colleges have good music programs for what my music students are interested in and what to do with their future plans. Finding the right program for what a student wants to do is crucial for college success.; My role is to help students determine what they want to do after high school and help them figure out how to do that.; Convincing the students that a college or trade skill is crucial for them to successfully become our leaders of tomorrow.; I teach higher grade level math courses and incorporate test taking strategies and success stories about former students into my lessons.; Providing children with encouragement and facts about the advantages of a college education.; Mentor or someone that provides expert advice on post secondary education.; As a English 12 teacher, I take part in building knowledge for ACT and SAT as well as helping the processes for seniors to get through senior year.; Becoming more involved with Gearup, AP and HSTA programs.; Programs promoting college culture, assisting students in selecting careers.; Students need to honestly assess the skills required to attend college and see where they have deficits. I believe teachers should help students to hone those skills they already possess and assist them in developing the ones in which they find themselves lacking.; Emphasizing the importance of taking advantage of the opportunities provided in life via school so students will understand the need to succeed.;

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	3.8%	38.5%	0.0%	3.8%	23.1%	30.8%	0.0%
Opportunities to participate in college visits	7.7%	38.5%	0.0%	0.0%	19.2%	30.8%	3.8%
Summer activities	11.5%	42.3%	0.0%	0.0%	26.9%	15.4%	3.8%
College Application and Exploration Week	3.8%	34.6%	0.0%	11.5%	11.5%	34.6%	3.8%



Provide Information about college entrance requirements	3.8%	34.6%	0.0%	7.7%	7.7%	42.3%	3.8%
Career exploration activities	3.8%	30.8%	0.0%	7.7%	19.2%	34.6%	3.8%
Test preparation (e.g., ACT/SAT)	3.8%	30.8%	0.0%	3.8%	11.5%	50.0%	0.0%
Assistance with College Entrance Processes	3.8%	34.6%	0.0%	3.8%	23.1%	30.8%	3.8%
Assistance with completing financial aid forms (e.g., FAFSA)	3.8%	34.6%	0.0%	3.8%	19.2%	34.6%	3.8%
Teacher professional development about college awareness and success strategies	11.5%	23.1%	0.0%	3.8%	30.8%	30.8%	0.0%
Student Success Societies/Mentoring opportunities	3.8%	34.6%	0.0%	3.8%	19.2%	38.5%	0.0%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
26.9%	19.2%	26.9%	7.7%	15.4%	3.8%

Please Elaborate:

Other members of the faculty are involved in mentoring and going on trips with students.; Every opportunity to chaperone a collage visit offered to me is taken, I am an SSS mentor.; I am usually teaching classes to all grade level students so it is difficult for me to leave my classes to participate in GEAR UP activities. I also teach a class that is difficult to find a substitute to take my place.; I attended one field trip with Gear Up. It was a wonderful experience for the students.; I am a mentor and I have attended 95% of trips taken this school year. I went to training last summer; As a new teacher this school year I was not involved in the gear up program but many of my students were and they really enjoyed all of the activities and benefited from the extra help and secondary exposure.; I have other stuff to focus on and don't have much time to do excess stuff.; Im involved in coaching and I have very few free hours available after school.; I am a GEAR UP tutor 4 days a week.; I am very willing to help out but I have not been asked to.; I took part in several field trips; Never asked.; This program is moderated by another person in the school.; My schedule has not allowed me to participate at this point. I am very supportive of the activities and am glad our school has the program.; Just started January 3rd 2017 and have not had a chance to participate.

10. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
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I think GEAR UP is making a positive impact on students in my school.	3.8%	0.0%	0.0%	38.5%	53.8%	3.8%
I think GEAR UP is making a positive impact on my colleagues in my school	7.7%	0.0%	7.7%	34.6%	46.2%	3.8%
GEAR UP activities are likely to be sustained after the grant ends.	3.8%	7.7%	7.7%	38.5%	38.5%	3.8%

11. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	7.7%	57.7%	30.8%	3.8%
Mentoring	0.0%	0.0%	7.7%	30.8%	57.7%	3.8%
Academic Support	0.0%	0.0%	3.8%	34.6%	57.7%	3.8%
Financial Literacy	0.0%	0.0%	7.7%	34.6%	53.8%	3.8%
Partnership with Institutions of Higher Education	0.0%	7.7%	11.5%	23.1%	53.8%	3.8%
Community Support	0.0%	3.8%	26.9%	38.5%	26.9%	3.8%
College Visits	0.0%	0.0%	3.8%	38.5%	53.8%	3.8%
Access to College Professionals	0.0%	0.0%	15.4%	38.5%	42.3%	3.8%
Life Skills Development	0.0%	3.8%	19.2%	42.3%	30.8%	3.8%
College Application and Exploration Week	0.0%	0.0%	11.5%	26.9%	57.7%	3.8%

Please Elaborate:

Montcalm utilizes CFVV in our homeroom activities. College awareness is a big part of CFVV. As a school, we already promote college outside of GEAR UP; I believe our school will continue to prepare students for college by making the necessary contacts within the community and with the college community to continue encouraging and motivating our students to think about their future goals. Educating, providing support, and promoting student success are our top priorities as a school.; All of the programs are worthwhile and should be sustained.; I believe that we will continue to guide students to explore college as an avenue that is available for them after graduation and provide academics and rigorous class's to help prepare our students for college. I also believe that we will hold workshops for students and parents to provide financial aid literacy, college guest speakers and recruiters. College visits due to the expense of bus's will be difficult to provide.; We plan to continue promoting college and career readiness beyond the GEAR UP grant.; The money that Gear Up provides is extremely important for many activities to occur in our school. We are a very small school with no businesses in our community to help with programs like this. Without Gear Up funds, many of our students will never have the opportunity to be exposed to college campuses, or help with FAFSA, or tutoring. Gear Up has definitely been beneficial to our students; I teach middle school and am not involved in Gear Up activities.; field trips, speakers

12. How sure are you that the majority of students...



	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military.	0.0%	30.8%	15.4%	42.3%	7.7%	3.8%
...will be eligible to apply to a postsecondary institution.	0.0%	3.8%	19.2%	50.0%	26.9%	0.0%
...can make an educational plan that will prepare them for college.	0.0%	7.7%	42.3%	26.9%	23.1%	0.0%
...can get good grades in their high school science classes.	0.0%	3.8%	57.7%	26.9%	11.5%	0.0%
...can get good grades in their high school math classes.	0.0%	11.5%	50.0%	26.9%	11.5%	0.0%
...can choose the high school classes needed to get into college.	0.0%	11.5%	23.1%	46.2%	19.2%	0.0%
...know enough about computers/ technology to get into college.	0.0%	0.0%	11.5%	61.5%	26.9%	0.0%
...can go to college after high school.	0.0%	7.7%	26.9%	50.0%	15.4%	0.0%
...could get A's and B's in college.	0.0%	23.1%	42.3%	23.1%	11.5%	0.0%
...could finish college and receive a college degree.	0.0%	7.7%	34.6%	46.2%	11.5%	0.0%

13. Please use this space for additional comments, questions, or concerns:

I am assuming the questions are dealing with the students in our school. We have many students coming from poverty and broken homes in our school. Home life has a major effect on academic success. Many students do not have the support they need even though we give them as much support as we can at the school level, the foundation for many of the students is not stable.; ; Gear Up has been a positive program in our school. It has afforded some of our students opportunities they would have never had.; Apathy and lack of motivation in high school. Unrealistic ideas about college and their studies because they don't know how to study .Lack of communication skills. Too much dependence on cell phone use in all aspects of their lives; It comes down to the family support.